

**BB**

BOLSOVER  
BROADSHEET

Merry Christmas



**Merry  
Christmas**



# PUTTING BOLSOVER ON THE MAP!

The mad Black Friday scramble is now out of the way, the wrapping paper is out, the cards have been written and the tree is finally decorated. The outside of the house is lit up to the point where the national grid needs to be notified and all of this can only mean one thing; Christmas has finally arrived!

This term has once again been an extremely busy term, students across all year groups have made an excellent start to the academic year and are finishing 2019 with a flourish. Our Year 11 students have recently completed their first set of mock exams, these have been a tough experience for many of our students but they have shown amazing resilience and tackled them head on demonstrating excellent effort throughout. The fruits of this effort will be revealed to all Year 11 students and their parents on Tuesday 14<sup>th</sup> January at our mock results day/parents evening.

Students have participated in many different activities this term with several trips taking place. Many Year 7 students participated in the Art trip to the Butterfly House in Anston, South Yorkshire to supplement their work on bugs and insects. A team of Year 8 students represented the school in the heats of the national Faraday Challenge held at the school for the very first time. The team came second, narrowly missing out on winning the heat. We have welcomed several visiting speakers into the school this term, notably Gertjan Vlieghe who came and delivered a careers assembly to all Year 8 pupils in relation to his role as a member of a team of nine individuals who set the interest rates for the country within the Bank of England.

Several Year 9 students visited Cambridge University with Mrs D Crossley and Mr R Stacey as part of the BRILLIANT club and three Year 10 students have been successful in their application to be a part of the University of Sheffield Discover US programme, all of which I am sure you will agree is excellent news.

It is strange to think that we are now about to enter the third decade of the 21<sup>st</sup> century. Things are changing so fast in the world around us; whether it is technology, the economy or society, our aim is to provide the students of The Bolsover School with the best skill set possible, not only to adapt to these changes but to ultimately contribute to these changes in the future. As a school we too are ever changing, developing and striving to be 'Nothing but the Best'. The main priority throughout 2019 has been our curriculum offer for all our students. I am pleased to announce that all this hard work has paid dividends, and as we enter 2020 we are now able to share this curriculum offer via a Curriculum Map live on our school website. This document aims to share with you, as parents and carers, the journey your child will take throughout their time at The Bolsover School. The Map intersects all the different subject opportunities that students will experience during their time at the school providing you as parents and carers with a route through all 5 years. The Curriculum map shares with you our Curriculum vision and intent for the school. Alongside this our newly launched Curriculum *Plus* offer is firmly embedded within this vision, thus allowing students to supplement their learning experience with a variety of different opportunities across our two-week timetable.

I hope that you have a wonderful Christmas and I wish you a happy and prosperous 2020.

*Best wishes*

*Mr Hall and the Senior Team.*



# 2019 CHRISTMAS PARTY



On 4<sup>th</sup> December we held our annual Christmas party for the local elderly citizens. 2019 was another busy one; with over 70 people attending. Our visitors were welcomed by Mr Stacey and enjoyed an afternoon of festivities and entertainment, including Christmas carols, musical performances and dances provided by some of our students; along with a scrumptious finger buffet kindly provided by Chartwells. The afternoon was rounded off with bingo and Christmas presents for all. Thank you to:- Mr Stacey, the student performers/helpers, Mrs Perkins, Mrs Whittaker and Chartwells for sponsoring the event.

## Re-Start your Heart Day

On Wednesday 16<sup>th</sup> October The Bolsover School year 7 students took part in the National Re-Start your Heart Day. The sessions were 30 minutes long consisting of a short video explaining the reason why and the importance of knowing how to do chest compressions. The main focus was the learning and practicing on how to do chest compressions on the 30 special designed manikins.

In total 168 year 7 students attended the sessions and received a certificate stating they have participated and passed, congratulations to all those who attended. Also a massive thank you needs to go out to the East Midland Ambulance Service who organised this event, The Bolsover Fire Crew, police, nurses and EMAS staff that supported the event.



## Young Voice

On the 15<sup>th</sup> November the Young Voice students conducted their meeting at the Bolsover Castle. They were treated to a tour of the castle and then conducted a meeting discussing what they liked about the castle and what fund raising ideas they could do to generate money for their chosen charity, the Sheffield Children's Hospital. Some of the ideas were to look into a sponsored night walk and possibly all students pay £1 to come in School PE kit for the day instead of school uniform.



This term, in the new Curriculum + Book Club, we have been discovering a wealth of different ways to celebrate the joys of books and reading. We are creating book trees; top 10 lists and ways to commemorate World Book Day in March, so watch this space for more book related brilliance... In our endeavour to spread the joy of reading, we have interviewed members of staff and pupils from around the school about their favourite books and what they think about reading. This term we coerced Mr Drury and Beth Walker (Yr11) to share their thoughts and recommendations.

## Book Club Interview – Mr Drury

### **What is your favourite book and why?**

“The Stand” by Stephen King. It is well written with moral and religious undertones.

### **What inspired you to read the book?**

I like Stephen King

### **What is your favourite character and why?**

The BFG for his use of words

### **What is your favourite genre?**

Non-fiction and learning

### **What is your least favourite character and why?**

Professor Snape because he is untrustworthy

### **What is your favourite quote?**

“Here’s Johnny!” from *The Shining*

### **What is the worst death ever in a book?**

Dumbledore

### **What is your least favourite book and why?**

*War and Peace* because it’s too long.

### **What three books should everyone read?**

*Sapiens* - Yuval Noah Harari

*The Harry Potter series* – J K Rowling

*The Green Mile* – Stephen King

### **Who is the most relatable character and why?**

Ronald Weasley as he is ordinary in a world of wizards

### **Who would play you in the film of your life?**

Rupert Grint

## Book Club Interview – Beth Walker

### **What is your favourite book and why?**

*The Librarian of Auschwitz* because it gives a real sense of what happened and is based on something that really happened, it’s emotive and it hits you hard.

### **What inspired you to read the book?**

I have always loved History and I went on the Berlin / Krakow trip in June. It’s a subject I have always been interested in.

### **What is your favourite character and why?**

That’s a tough question. Percy Jackson because he grew up in a normal life and was thrown in to a world of Greek mythology and monsters; he learned to cope with it and was true to himself and his friends.

### **What is your favourite genre?**

Horror – no question. I love the mystery, thrills and tension. The plot twists and creepiness add tension.

### **What is your least favourite character and why?**

Galley from *The Maze Runner*. He is a back-stabber and a traitor. Overall, he is a horrible, unkind character.

### **What is your favourite quote?**

“Man is not truly one” from *The Strange Case of Dr Jekyll and Mr Hyde*.

### **What is the worst death ever in a book?**

Dobby from *Harry Potter*. The other characters didn’t notice it when it happened and it is very hard hitting.

### **What is your least favourite book and why?**

*Harry Potter and the Deathly Hallows* because Dobby dies.

### **What three books should everyone read?**

The *Percy Jackson* series

*Young Sherlock*

*Harry Potter* series – it’s a ‘must read’ even if you’re not interested in the genre as it’s talked about so much.

### **Who would play you in the film of your life?**

That’s a really hard question. It’s too hard to decide!

# SPORTING ACHIEVEMENTS

Another successful district netball fixture at Fred Gents a couple of weeks ago. The girls continue to make improvements in all areas, with 2 wins, 1 draw and 1 loss recorded. Keep up the good work girls!



On a cold wintery afternoon, The Bolsover Cross Country team performed exceptionally well at the 2019 District Championships. The following students all finished in the top 12 for their age category and have therefore qualified for the County Championships in January.

Dillon Preece – 1<sup>st</sup> Y7 Boys  
George Cooper – 2<sup>nd</sup> Y7 Boys  
Thomas Stray – 8<sup>th</sup> Y7 Boys  
Hannah Blake – 3<sup>rd</sup> Y7 Girls  
Molly Fitzsimmons-Flynn – 5<sup>th</sup> Y7 Girls  
Dan Gillies – 5<sup>th</sup> Junior Boys  
Callum Timmins – 6<sup>th</sup> Junior Boys  
Finlay Preece – 1<sup>st</sup> Intermediate Boys  
Travis Senior – 4<sup>th</sup> Intermediate Boys

Team results:

Y7 Boys – Won overall

Y7 Girls – 3<sup>rd</sup> Overall

Junior Boys – 2<sup>nd</sup> Overall

Intermediate Boys – 3<sup>rd</sup> Overall



## SETTLEMENTS AND POPULATION

This term Year 7 and Year 8 have been studying Settlements and Population. We've watched documentaries about life in the slums of India (Year 7), and learnt how both China and Bangladesh have dealt with overpopulation (Year 8). Many students produced their own 'propaganda style' One Child Policy posters to show how people in China were encouraged to keep their family small.



## Art in Heaven – Linking the religious and spiritual with the creative

In its 13th year, this competition has attracted over 320,000 participants (averaging 20,000 per year!) since 2004, with 2,000 entries being sent in to NATRE each year for judging. Hundreds of UK schools get involved, and we get entries coming from as far afield as Cyprus and Australia, Indonesia and South Africa.

This is the second time that the school has entered this competition, and this year all ten of our final entries received recognition and a certificate from NATRE (National association of Teachers of Religious Education). The whole of year 7 (current Y8's) took part in the competition, with the final ten being selected by members of the Humanities team.

Congratulations to the following students and here is a selection of their art work.

Daniella Taplin  
Georgia Haslam  
Jasmine Deakin  
Sky Higham  
Harry Bridge  
Freya Peterson  
Evie Malia  
Grace Lumley  
Ben Johnson  
Natalie Sochor



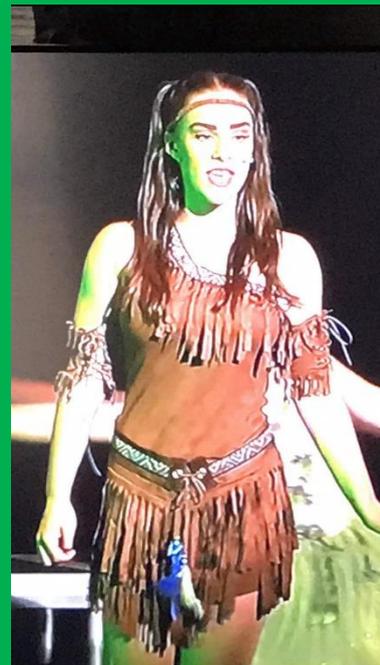
SPIRITED ARTS



Elyssa Comins, year 11, has recently performed at the Palace Theatre, Mansfield in her first solo debut 'Dare To Dream'. She has also performed in the Disneyland Paris Christmas Show this term along side Paige Allen.

*'I went to Disneyland Paris with my musical theatre group called 'Star and stage musical theatre'. I have been dancing all my life and singing with Star and Stage for about a year and a half. We had to audition for the show which was called 'Let's sing Christmas' and we were successful! We were at Disneyland for 5 days and performed 4 times in front of over 2000 people! It was such an amazing experience and a moment to remember for the rest of my life! This experience has inspired me to pursue a career in performing, both singing and dancing, when I leave school.'*

-By Elyssa Comins



Once again, the students of Bainbridge have collected a significant amount of food for the animals at RSPCA. We are proud to say as a house together, we have accomplished one of our house charity's. Whilst collecting food for the animals we have learnt that giving back makes you feel better as a person, with the help of Bainbridge we can help RSPCA over the Christmas period.

Thank you to RSPCA for taking in the animals who are less fortunate and taking care of them.

Many Thanks  
Bainbridge





# THE BOLSOVER SCHOOL CAREERS

Some of the careers activities and events so far this academic year.....

- 18<sup>th</sup> September, 15 Year 11 students attended the Derbyshire Skills Festival at the Proact Stadium. The Derbyshire skills festival is the largest careers information and guidance event for young people in Derbyshire. It's an exciting opportunity for young people leaving school or college, looking for an apprenticeship or a job with training, to get all the information and guidance they need under one roof.

- 19<sup>th</sup> September, Year 7 students attended a workshop and the topic was 'The benefits of Higher Education'. Students participated in fun activities which helped them develop knowledge and information about all aspects of going to university.

- September also saw the launch of the Discover US programme for the 4<sup>th</sup> year running. **Discover US** is an aspiration-raising **programme** for pupils who have the potential to access higher education but do not have a family tradition of going to university. The programme is delivered by the University of Sheffield, and students can discover more about the University of Sheffield and find out what it's really like to be a student at this Russell Group University. We currently have 6 students participating in Discover US.

- 25<sup>th</sup> September, students from various year groups who have a keen interest in a career in animal care visited Derby College, Broomfield Hall Campus. Broomfield Hall is an extensive working estate, the campus supports the landbased, leisure, sport and public services sectors, with students on a variety of pathways leading to positive destinations in the world of work, further and higher education. In the animal care facilities, students were keen to hold a snake, and Cameron Widdowson loved the tortoise who was having a run around!

- Road safety is a great subject in which to engage children and young people. It's a subject even the youngest children know something about because everyone uses roads, and road danger impacts on everyone. Crashes involving young drivers are a big problem, causing one in five serious road casualties, so improving awareness of the risks on our roads is crucial for teenagers. All our Year 11 students were transported to the Derbyshire Fire and Rescue Training Centre in Ripley on the 27<sup>th</sup> September, where they participated in various workshops, to enable them to develop a greater awareness of issues such as death and bereavement, life-changing injuries, taking responsibility, and levels of risk-taking and drink and drug driving.

- We were happy to welcome several guest speakers in school this year...

- There was a careers talk on engineering and the Arkwright Engineering Scholarship Programme.

- West Nott's College- came in to do an assembly with Year 8 students providing advice on choosing GCSE options.

- The head of 6<sup>th</sup> form at West Nott's college came in to speak with a group of Year 11 students about choosing 'A' Levels.

- 14<sup>th</sup> October- A group of students visited the Amazon Fulfilment Centre in Doncaster, the purpose of the visit was to inspire and enthuse young people towards a career in the technology sector, and to allow students to experience the world of work and gain an insight into business and industry. Students had the opportunity to have a tour of the fulfilment centre and see the type of work they do including, putting stock away, picking customer orders and shipping them, students could appreciate the fantastic technology that enables Amazon to deliver to customers all over the world.

- 15<sup>th</sup> October-The Green Living Challenge is a team activity looking at the impact of housing developments on the environment and the community. Year 9 students spent the school day designing and producing a model layout of a sustainable, mixed housing development, as well as producing a tender document and presenting their ideas. The aim of this activity is to emphasise teamwork, time management, finance and presentation skills. The challenge culminated in a visit to the Keepmoat construction site adjacent to school.

- All our Year 11 attended the Post-16 Careers Fair in the main hall on the 23<sup>rd</sup> October. This was a useful resource for students to find out about potential post-16 pathways, over 20 providers were available to showcase their 6<sup>th</sup> form provision, college courses and apprenticeship opportunities.



- Our students were very keen to volunteer in our local community and give their time to help others. We have developed a link with a local care home, Ravensworth Care Home, specialists in the provision for care for adults with Dementia. We plan to visit once per month to bring some joy to the residents. Volunteering can help you make friends, learn new skills, advance your career, and even make you feel happier and healthier. Our students were absolutely fantastic at our first visit, playing dominoes and other games with residents. Our next visit will be in December, and students have decided to do some Christmas crafts with the elderly ladies and gentlemen, our kind and fabulous students are really making a real difference to the lives of the residents. The Manager at the care home confirmed *'The residents thoroughly enjoyed meeting with the children'*.

- The Bank of England base rate is the UK's most influential interest rate and its official borrowing rate. It is currently 0.75% - a historically low figure. The base rate impacts all other interest rates. When the rate is low, it costs you less to borrow money, but means you earn less on your [savings](#). Mr Gertjan Vlieghe works for the Bank of England and he is a member of the Monetary Policy Committee (MPC), he visited The Bolsover School to deliver a presentation to our Year 8 students. He spoke about what the Bank of England do, careers in the bank, printing bank notes, the new £20 note, and also, to the students' amazement, the amount of gold stored at the Bank of England.





## The BIG Event

168 Year 8 students attended The BIG Event at Chesterfield College on the 11<sup>th</sup> December. The aim of the event was to support this group of students with their Key Stage 4 GCSE option decisions and choices for Further and Higher study.

The BIG EVENT consists of three activities:

- A drama performance
- Motivational talk
- A market place event where a range of providers representing the different routes available were on hand to talk to students. This included Universities, FE Colleges, Training Providers, Uniformed Services, some Sector Skills Councils and employers.

Students really benefited from visiting the college and participating in the events. Millie Wilkinson said she found the event really useful, she is interested in animation, and she got the chance to speak to providers in the market place and take some prospectuses.

# CELEBRATION EVENING

Charlie Knight a former pupil of The Bolsover School kindly agreed to present prizes to students on our celebration evening in November. He is a renowned freelance dancer and choreographer, his career has taken him all over the world, Dubai, China, Moscow to name a few. He choreographed at the National Beijing Theatre and was part of the team who persuaded the Chinese Government to reassess the importance of dance and drama in schools and include it in the Chinese curriculum.

Over 100 awards were presented with an impressive 3 students gaining awards for 5 years of 100% attendance.



For extra curricular activities, certificates were awarded to the Bronze Arts Awards group and Silver and Bronze certificates going to the DoFE students.

Well done to all and a huge thank you to Charlie.

## A Christmas Carol at Derby Theatre

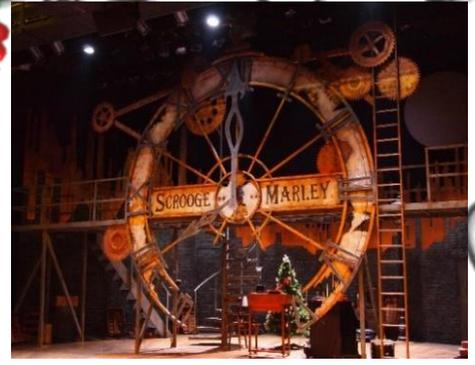
During the first week of December Drama GCSE students spent the day at Derby Theatre watching a performance of A Christmas Carol and working with Oliver O'Shea the Director and Tim Heywood the Costume Designer. Students said:

We saw in depth the processes behind putting a show together and what certain jobs entail. We got a nice insight into what goes on behind the scenes and how expensive putting on a show is. We learnt about the director's job, what happens backstage and how the scenery is designed and built. We were shown how the Director splits the play into units and figures out what each character is going to do. It helped us understand more about the play and why the Director made certain decisions.

We learnt about the staging and how the doughnut revolve worked in the play. We gained a better understanding of the play and the process that actors go through to perform their characters. We learnt about what actually happens leading up to a play, the sorts of things they need to consider, i.e. budget, costumes, set, sightlines. We realised how closely different people work with one another.

It was a fun way to learn about the different jobs and what people do to get the play running. It was a good way to build your confidence. We learnt how to communicate with other people and how to get your script learnt faster. It was incredibly organized and well thought out, the members of staff were friendly and gave our group a deeper understanding of the theatre.

We believe this will help us with our GCSE: it allowed us to see behind the scenes of a performance and all the work that goes into it.



Watching A Christmas Carol ...



Working with the director and the costume designer.



Students on the gantry and the doughnut revolve ...





# Medical/First Aid in School...

It goes without saying that all staff at The Bolsover School have all student's welfare at the heart of their daily work. We have systems in place to support this in a number of different ways.

In terms of students becoming unwell, once at school they are urged to report this to their subject teacher or pastoral link. This member of staff will notify the relevant staff members and Medical/First Aid team in school. This team of staff will assess each and every situation and make the necessary contact with home if deemed appropriate.

Please could we ask for your support in discussing this with your child/children at home. It is not appropriate for students to be making direct contact with parents/carers and on occasion self-diagnosing.

Please rest assured that if it is deemed that your child must return home due to illness we will act on this and notify parents/carers as quickly as possible.

## Pumpkin Carving Competition



Thanks to those student swho entered the Pumpkin Carving Competition. After a difficult round of judging the results were as follows: 1<sup>st</sup> Place – Katie Hill, 2<sup>nd</sup> Place – Nyah Horsley, 3<sup>rd</sup> Place – Adam Bridgewater. Special mention to Alex Poulter, Scarlett Down and Curtis Oates who just missed out on the top 3 places.

**THE BLUES PROGRAMME WILL BE COMING TO  
BOLSOVER SCHOOL  
IN JANUARY 2020 TO SUPPORT YEAR 11 PUPILS.**



The Blues Programme is a 6-week programme designed to help young people develop skills to cope with everyday life and bigger life events.

The aim is to achieve improved emotional health and develop coping strategies.

It is a voluntary programme which will take place during school hours. A questionnaire has been given out to everyone in the year group. Students identified as most likely to benefit will be sent an invite.

Some of the known benefits for young people:

Reduces anxiety

Stops Negative thinking

Improves sleep patterns

Helps cope with exam pressures

Helps with family problems

Overcome daily hassles

Increases confidence

Builds friendships



*Year 7 Art trip to the butterfly House.....*



*Back to school on Monday 6<sup>th</sup> January 2020 folks! Have a lovely Christmas...*