



BOLSOVER
BROADSHEET

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Artwork by Nyah Horsley H5

Spring in our step

Spring is finally upon us and there is no greater sound than lawnmowers cutting the sports field for the first time this year, filling the air with the aroma of freshly cut grass. The spring term has been another hectic one with huge amounts of student activity taking place since we returned from the Christmas break. The school have led positive educational visits across two different continents, with students visiting Toronto for the very first time, alongside the annual SnowSports trip to Italy. A little closer to home some of our Year 11 students attended a Maths booster weekend in Lincolnshire where they combined hard work in the classroom with adventurous activities, thus being another first for The Bolsover School.

Early in 2019, we launched our new school badge representing the new beginnings and ambition for a bright future. Recently we have also opened a period of consultation with parents and carers on shortening the school day by 5 minutes. We would like to thank you for your responses in relation to this consultation, and will take all suggestions on board before making our final decision.

This term the school have participated in several reviews led by the Redhill Academy Trust, aimed at ensuring the quality of education we are providing your children is the very best it can be. We are delighted to say how impressed all of the visitors we have hosted as part of these reviews have been with the school and the students in it.

As always, we have aimed to take as many students out of school on educational visits to local employers or universities up and down the country, which is testament to our commitment and ambition regarding careers education and the value it brings to the holistic educational experience of our students. This term has also seen educational performances come to the school with students seeing a live performance of Romeo and Juliet and the first ever live lesson to be taught at the school, where an English class logged on to share their learning experience with others.

Year 10 and 11 students have undertaken mock examinations this term with the latter spending four weeks completing their second set of mock examinations. Many Year 11 students had a spring in their step when they received the results of their mock examinations last week. Following on from this, a series of different supporting events followed from them receiving their results. Assemblies, parent's evenings and one – to – one interviews for every student have enabled students to receive additional support in helping them to reflect on what they now must do in order to achieve their potential come the summer GCSE examinations.

We are pleased to share with you the news that the Governing Body of the school have sanctioned a £25,000 face-lift to the Multi Use Games Area (MUGA) at the back of the sports hall. Over the Easter holidays, the creation of three multi-use sports pitches will take place. Enabling students to use these during both PE lessons and recreational time.

Finally, to round things off this term we had a record number of applications for our 2019-2020 cohort. This is a clear sign of the great steps we as a school feel we are taking to ensure that we are delivering a quality of education that every student and staff member should be proud to be a part of. It is news like this that ensures that we break up for the Easter Holidays with a spring in our step!

Best Wishes,
Mr M Hall and Mr T Croft.



ENGLISH TAKEOVER

As always our English Department have been extremely busy ensuring our students get a varied and exciting curriculum. In March, World Book Day saw some of the teachers dressed up as their favourite character, there was a Title Quest competition for students where they trawled through school to find staff with book covers on a lanyard around their neck, there were form time competitions and the World Book Day Big Book Quiz; students, staff and the community were also asked to donate any unwanted books to the school library.



As part of World Book Day, competition winners were allowed to pick a book to put into the school library. Here are students from B3 with their choice of 'Daughter of the Empire' by Raymond E. Feist and Janny Wurts.



In April, 15 Year 11 students attended the PiXL 'Strive for 5' English Language Conference in Harrogate. 'Strive for 5' offered a vibrant and interactive approach to the English Language GCSEs. Students were guided by expert teachers and shown new and effective methods to understand unseen texts; given opportunities to explore the key differences between Grade 4, 5 and 6 responses and given guidance on how to write purposefully and thoughtfully. Aided by real actors, extracts from films and insightful character interviews, texts were brought to life helping students approach exam

'THE STRANGE CASE OF DR JEKYLL & MR HYDE'

On Tuesday 19th March, the 'Big Brum Theatre' company performed one of our English Literature GCSE texts, 'The Strange Case of Dr. Jekyll and Mr. Hyde' to Year 10 and 11.

The company took the students back in time to Victorian London, where religion and science were at conflict with one another. Jekyll, a young scientist, is struggling with the constraints of conforming to the strict codes of Victorian society. In order to find release, he experiments with science discovering a potion that allows him to release his repressed desires through his alter-ego, Mr Hyde. But Hyde does not abide by the rules imposed upon gentlemen of the time, and commits terrible crimes that raise suspicions. As the violence escalates, Jekyll fears that his reputation will be damaged.

The clever set designs captured the significance of the dark side of Victorian London pivoting around 'the door', a portal between Jekyll's respectable façade and the darkness of Hyde's personality. It enabled students to visualise this contrast and brought to life the challenges that lead to Jekyll's demise.



STRIVE FOR 5

questions with a new vigour. The finale mesmerised our students with a motivational speaker who captivated and inspired them to make one final push towards achieving their goals in the run up to their GCSE exams.



Romeo & Juliet

In early March, our school hall converted into a theatre as Year 9 students watched the Young Shakespeare Company perform a thought provoking, entertaining and modern version of one of Shakespeare's most famous plays, 'Romeo and Juliet'. Students were totally immersed in the performance as the actors made it fun and light hearted. This experience will impact on our students both academically and culturally, enhancing their learning in preparation for them studying the play after Easter, and it's hoped that we have inspired a new generation of theatre goers!

We had some fabulous feedback from students with over 71 students saying they were inspired to watch more Shakespearean plays. Many of our students were captivated, and when tragedy ensued there were even tears. It was an experience to be remembered.



LIVE

Shakespeare's classic tragedy of Romeo and Juliet was brought to life again this term for our Year 9s who will see the play in full after Easter.

In early April, the Royal Shakespeare Company broadcast a live lesson directly from their rehearsal room, guiding students through two pivotal scenes from the play. As our students watched on the big screen in the Main Hall, the actress Karen Fishwick, discussed her approaches to performing Juliet's speech as she waits for Romeo on her wedding night. Then Andrew French, who plays Friar Lawrence, showed us how he would capture Juliet's desperation as she pleads with him to find a way to not marry Paris. The Royal Shakespeare Company explored how we can understand Shakespeare's challenging language, performing lines in different ways and then exploring the beauty of the images that lie hidden beneath his words. It was a great opportunity to see how Shakespeare wrote his plays to be performed on a stage and we can't wait to have a go at acting out some of the scenes in the classroom after Easter!





READ ALL ABOUT IT!

When you watch a presenter deliver the evening news, listen to a bulletin on the radio or read a breaking news story online; you're watching, listening and reading the final product. But behind the scenes, a huge amount of work by a wide range of individuals that you never see or hear, has gone in to ensure the stories and reports are factually correct, up-to-date and newsworthy. To see for ourselves how ITV Central News provides us with trusted and impartial news, Year 11 students visited the studio at Gas Street in Birmingham on the 26th March. ITV Central is a regional news and current affairs programme and students gained an insight into how a newsroom operates and met with journalists, reporters, editors, producers and presenters. This experience of the work place allowed students to see the importance of communication and teamwork skills, students experienced first-hand the importance of teamwork and how a combination of skills and knowledge goes into reporting and broadcasting the news. The visit included attending the programmes planning meeting, a tour of the newsroom, including Gallery and Studio, viewing rehearsals and recording from the Gallery, and finally attending the programme debrief meeting with the programme's big boss. It was a great experience for our students and they also got to meet Des the weatherman!



INDUSTRY DAY

January saw our annual Industry Day for Year 10, where all students took part in an interview from one of the employees from various local companies such as Barclays, Woodhead group and some of the local colleges. The attitude, commitment and behaviour shown by Year 10 was exemplary and they should all be very proud. Their mock interview will give them food for thought for when they have to apply for college or jobs in the future. Well done to the following students who came out as providing the best interview: Charlotte Sawyer, Samantha Sharrocks, Molly Read, Ellie Reeve and Madeleine Winfield-Bennett.

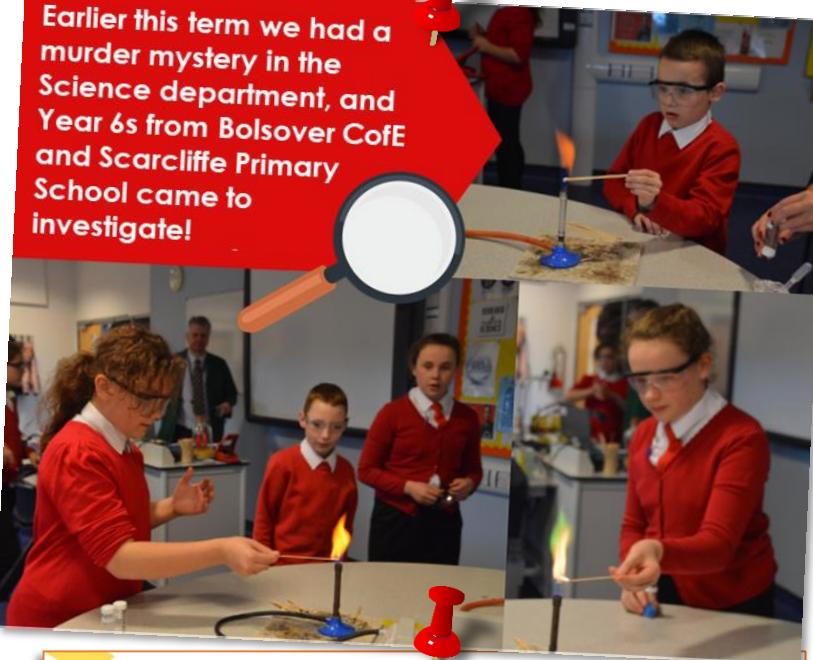


RASPBERRY PI?

In February we were very fortunate in being able to take several of our Year 9 students to visit a local technology company, DXC Technology. Students found out what the business does, had a tour of the facilities, participated in information sessions and got the chance to try out some practical tasks. Students were amazed by the type of work carried out by DXC, we never knew this company existed and it was only a 30-minute drive away from school! Our IT enthusiasts were fascinated in learning about the Astro Pi Challenge and finding out what a Raspberry Pi is...

'My favourite activity 'I loved seeing the was the coding for massive server room' mission zero'

Earlier this term we had a murder mystery in the Science department, and Year 6s from Bolsover CofE and Scarcliffe Primary School came to investigate!



OUR FIRST EVER HOUSE DEBATE TOOK PLACE THIS TERM!

STUDENTS FROM EACH OF THE HOUSES IN SCHOOL DEBATED ABOUT CONSIDERING SCHOOL STARTING LATER FOR TEENAGERS

This House would urge MP's to consider a later school start for teenagers.



Some of our Year 11s went on a Maths Conference in Grantham earlier this term where they enjoyed team building exercises, alongside Maths revision for their upcoming exams...



As part of the Bronze Arts Award, students have to 'be the audience' at a gallery, museum or event and then write a review about the place they visited. This term two of the three trips went out to Kelham Island Museum and Barrowhill Roundhouse, with one more to follow after the Easter break to the Harley Gallery. Every student is on track to complete their award for the Summer. Well done!



YOUR ATTENDANCE MATTERS

At The Bolsover School we prioritise improving school attendance and good punctuality, with our school's attendance target being 97%. Unfortunately, due to an increased number of absences, the school's attendance has dropped below this target. Our aim is for each student to have an attendance record of 100%.

Students who display commitment and resilience in terms of attendance are proven to make the most academic progress and therefore maximise their GCSE outcomes. Naturally, achieving the strongest outcomes facilitates each individual having the greatest choice in terms of career in the future.

If a student is not in school they are at risk of falling behind, feeling discouraged and confused or left out. Missing school is missing out!

A student's success is directly related to his/her attendance and punctuality. There is evidence to show that 17 missed days can result in a student achieving a grade less at the end of the year. Please see below examples for authorised and unauthorised absences.

When is sick too sick for school?

Send me to school if...

I have a runny nose or just a minor cough, but no other symptoms.
I haven't taken any fever reducing medicine for 24 hours, and I haven't had a fever during that time.
I haven't been sick or had any diarrhoea for 24 hours.



Keep me at home if...

I have a temperature higher than 100 degrees even after taking medicine.
I'm being sick or have diarrhoea.
My eyes are pink and crusty.



Call the doctor if...

I have a temperature higher than 100 degrees for more than two days.
I've been sick or have diarrhoea for more than two days.
I've had a runny nose for more than a week, and it isn't getting better.
I still have asthma symptoms after using my asthma medicine (call 999 if I'm having trouble breathing after using an inhaler).



Acceptable reasons for absence - Authorised

Illness,
Court summons,
Religious services,
Military service,
Inclement weather,
College interviews,
Unavoidable Medical appointments,
Funerals,
Serious illness or death in the family.

Unacceptable reasons for absence - Unauthorised

Bridesmaid/page boy at a wedding,
Birthdays or similar celebrations,
Family days out or leisure activities,
Not having any part of the school uniform or in the wash,
Hayfever,
Headaches, coughs, colds,
Over sleeping,
Baby-sitting younger siblings or looking after other family members,
Shopping,
Visiting family members,
Holidays in term time,
Friendship issues.

How to work out how time off school affects your child's attendance...

Number of days absent from school Child's attendance at the end of the year

1	99.5%
2	99%
5	97.4%
10	95%
15	92.4%
20	90%



(90% is categorised as persistent absence – can lead to sanctions, court and penalties against parents)

BE HERE! EVERY DAY. ALL DAY. ALL THE WAY.



CHAMPIONS!

In late January, six Year 8 students went to Loughborough University to compete in the Faraday Challenge, winning the East Midlands heats. This Nationwide competition of 161 schools, culminates in a Final in Edinburgh. The competition was designed to incorporate, Science, Technology, Engineering and Maths (STEM) and had the students design, make and present their ideas (to a panel of judges) linked to the James Webb telescope.

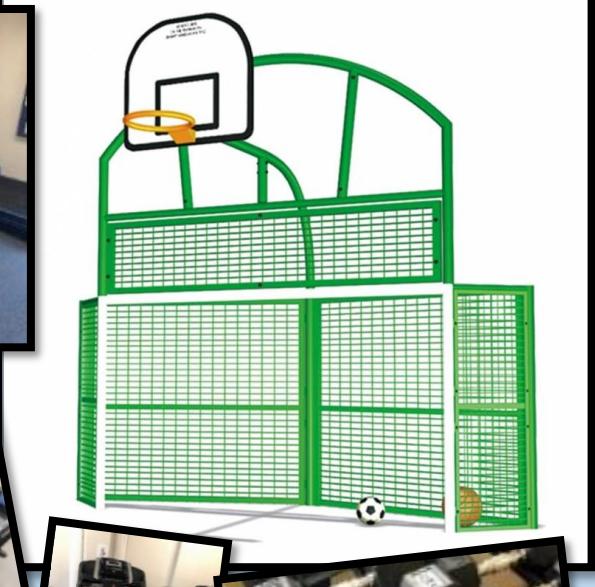
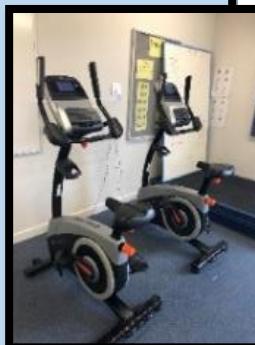
The winning team: Charlotte Connley, Dan Gillies, Bella Hamilton-Dale, Dylan Layzell, Katie Thompson and Domonic Melluish had a tough challenge but thoroughly enjoyed their experience and are looking forward to their next challenge in Edinburgh. Well done so far, and good luck at the next stage!



THE BIG PE REVAMP!

We have some exciting news for our students. After the Easter break students will have access to new equipment on our Multi Use Games Area (or the Courts as they are commonly referred to by our students). We have invested in 3 sets of high quality combi goal units which students will have access to at break and lunchtimes, plus during some timetabled PE lessons. We have also invested in new equipment for our multi-gym which again will add further variety to lessons.

We hope that our students enjoy using this new equipment.



What's on the menu?

This term our Year 11s have been working hard creating their best dishes for their Food Preparation and Nutrition coursework.





Nightingale House did their annual bag pack at Bolsover Co-op in late December and thanks to the generosity of the public they managed to raise **£432.04** for Nightingale Children's Ward at Chesterfield Hospital.

The money raised will go towards ensuring the space that the children are in day by day is engaging, interesting and full of colour.



Save the Children CHRISTMAS JUMPER DAY

During late December we took part in Christmas Jumper Day for Save the Children. We raised £300.80 for the charity which will help protect children, give them a healthy start and the chance to learn.

JUNIOR BAKE OFF

...IS LOOKING FOR THE UK'S BEST YOUNG BAKERS AGED 9 - 15



WWW.APPLYFORJUNIORBAKEOFF.CO.UK
APPLICATIONS CLOSE MONDAY 6th MAY 2019

Enquiries: applyforjuniorbakeoff@lovetoproductions.co.uk

TOM HENSON DEFIB MAP

YEAR 11 STUDENT, JOE ROBINSON, IS ON A MISSION TO MAP EVERY DEFIBRILLATOR IN THE LOCAL AREA TO HELP THOSE IN NEED IF THEY EVER REQUIRE IT.

THE MAP GROWS EACH DAY AND JOE WOULD LIKE YOU TO TELL HIM IF YOU BELIEVE THE DEFIBRILLATOR NEAR YOU ISN'T ON HIS MAP.

VISIT: [HTTP://DEFIBMAP.CO.UK/](http://DEFIBMAP.CO.UK/)

OR FIND THE GROUP AT 'TOM HENSON DEFIB MAP' ON FACEBOOK.



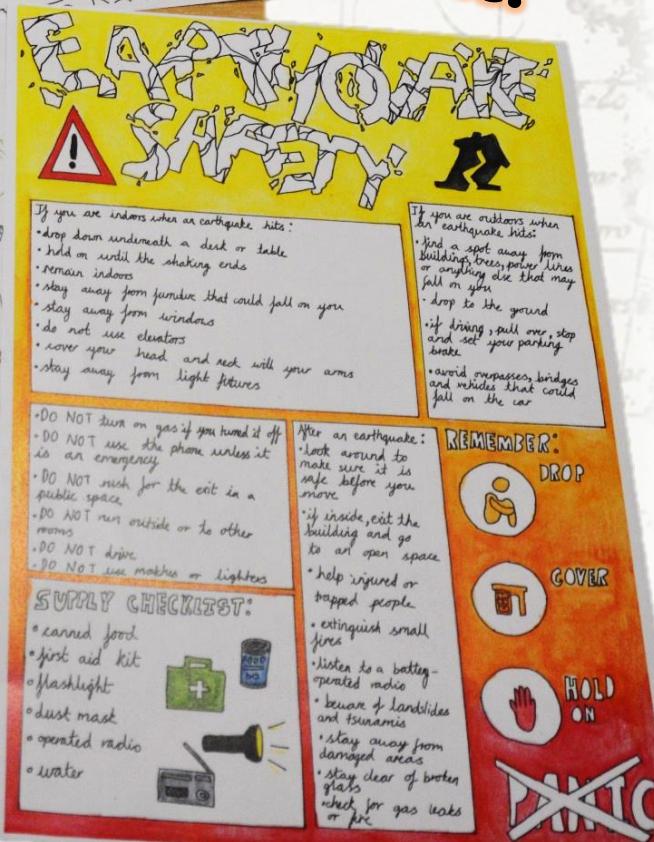
SCALE DOWN

Year 7 have been improving their map skills this term and have been learning about the importance of drawing to scale for maps. Students were asked to create a blueprint of a room at home drawn to scale. Some students went even further and created 3D models...



KARIN PETERSEN N8 CREATED NATURAL DISASTER ANIMATIONS FOR HER GEOGRAPHY HOMEWORK...

Year 8 students created some amazing earthquake safety posters.



DO NOT PANIC!

FIGHTING AGAINST PERIOD POVERTY!

Lunar Box Project

A local mum living in Glapwell is providing schools with a Lunar Box. The Lunar Box Project provides free sanitary items for young women at school to either use in an emergency or every month if needed. The box is to support our young women in attending school when circumstances might be difficult for them to access these products.

The box contains sanitary towels day and night, tampons, feminine wipes, sanitary disposal bags, new clean underwear and a small toilet bag for the easy transport of essential items. The young women can take what they need from the box for free, they are not restricted to items or how often they use the box. **SPEAK TO STUDENT SERVICES!**



Year 9: 4 in 4 Challenge



CALLING
ALL YEAR 9
STUDENTS!!

THE BOLSOVER SCHOOL
Nothing but the best

THE ENGLISH DEPARTMENT ARE SETTING YOU A CHALLENGE:

**READ 4 BOOKS FROM THE TOP 25
BOOK LIST IN THE NEXT 4 MONTHS
(BETWEEN NOW AND THE SUMMER HOLIDAYS)**

YOU COULD EARN HOUSE POINTS, ACHIEVEMENT POINTS AND
WILL BE ENTERED INTO A PRIZE DRAW AT THE END OF THE
SUMMER TERM

VISIT THE ENGLISH STAFF BASE FOR AN ENTRY FORM

FIND THE TOP 25
BOOK LIST ON OUR
SOCIAL MEDIA
ACCOUNTS...

Keep up to date, follow
us on social media:

Twitter:
@bolsover_school

Facebook and
Instagram:
@thebolsoverschool

BACK TO SCHOOL ON
MONDAY 29TH APRIL FOLKS!
HAVE A LOVELY EASTER
BREAK...



Brandon created a beautiful
bespoke lamp for his technology
coursework this term.