

Merry Christmas





We cannot believe that it is Christmas already!

This term, the longest term in the school year has gone incredibly quickly and our students have been fantastic. As you will be well aware, we have had a big push on uniform and 'the basics' in school and it has really paid off. Behaviour in and around the school has been exemplary and we have had many visits from staff within the Trust who have also commented positively on the conduct of our students. Our aim now is to maintain these high standards and continue in our quest to be 'nothing but the best' and outstanding in everything that we do. We really do value your support in working with us for the mutual benefit of your child/children. You will have recently received communication regarding an update to our uniform policy and many of you have been in touch so thank you for your feedback.

In my role as Executive Headteacher, you may already be aware that I am also

working at Tupton Hall School. It is great that many of our Year 11 students are considering Tupton for their Post 16 studies. I am also really pleased to be able to announce that Brookfield Community School in Chesterfield will be also joining the Trust in the Spring Term of 2019. Brookfield also has a Sixth Form so the options available to our students are increasing all of the time. Strong collaboration continues to exist within the Redhill Trust and the number of Secondary Schools has now reached double figures. The increasing presence in Derbyshire will continue to benefit us all.

May we take this opportunity to wish you all a Merry Christmas and a Happy New Year.

*Mr T Croft, Executive Headteacher &
Mr M Hall, Head of School.*

MOTTE AND BAILEY CASTLES

Motte and Bailey Castles were built around 1066 after the three major battles of that year (Hastings, Stamford Bridge and Fulford Gate); these were won overall by William of Normandy making him King of England. Originally his castles were made of wood as it was an easily accessible resource. However, wood was a disadvantage as they could easily be destroyed. Part of the castle was the Bailey. Baileys were small hamlets where noblemen and their families could live. This gave them extra protection as supplies could be stored there for long periods of time. The Motte was the steep hill, on top of which was the fort. Therefore, soldiers could keep lookout for their enemies.

In History, we have made a wide range of Motte and Bailey style castles. Some were made of polystyrene, some cardboard and some wood. Recycled materials have also been used. With moving parts, intricate designs and careful detail, these models are an incredible sight.

Georgia Haslam A4



When the earth shakes...

Year 8s and 9s have been creating their best versions of earthquake proof buildings, thinking about structure, design and weight, to keep people safe when the earth shakes.



Eco homes

This term Year 7 have been studying settlement design and function and sustainability. They then created Eco homes using recycled materials.



Aspiring Writers



Earlier this term Stranger Sagas ran a competition where students had to create a 100 word short story from a choice of first lines. Out of the 11,000 entries, 10 of our students' work has been chosen to be published. Well done to Logan Galley, Charley Clayton, Lewis Connley, Joelle Porter, Jessica Shickell, Jess Siddall, Anton Petersen, Charlotte Connley, Megan Lee and Katie Thompson for their hard work. The effort made by these students has given the school the opportunity to be entered into a Young Writers' Award of Excellence competition, with the results for this being announced soon. It seems we may have the next J. K. Rowling or Jacqueline Wilson on our hands!

The Kidnapping Event

"Tell me everything you know, child," spoke an elderly and snake-looking person. I just wanted to be at home in front of my fire but since the man killed my parents, I didn't have anyone to actually light the fire. I missed my dog, Emola. I only missed her because of her personality. I kept my mouth shut. I didn't tell him anything. I struggled to breathe when he put that sack on my head. I trapped my arm in the car boot door as I couldn't see. I also banged my head to stop the tears from flowing.

Charley Clayton (12)
The Bolsover School, Bolsover

Room Sixty-Four

I looked around, desperately searching for an escape. There was only one way out, to go further in. All of me began to were trailing behind me in this psychotic icy world where hungry for revenge. Its sweet aroma spread within the walls. Blood pooled around the door ledge of room sixty-four. As I ran further in, I then caught sight of a silver gleam of light behind me. Its menacing smile, hypnotic eyes and pearlescent daggers.

Jess Siddall (12)
The Bolsover School, Bolsover

Finding Out Who Murdered Me

Today, I hired someone to solve my murder. I hired this guy called Detective Drake who was apparently the best detective this side of New York. I hoped it was true as my entire afterlife depended on whether he could find who murdered me. You see, people can only move on to the afterlife if all of their business on Earth is finished. Me and my family have never found out who killed me and so I can't move on. Hopefully, Drake will find my killer so I can finally be at peace. Soon, I will find my killer.

Anton Petersen (14)
The Bolsover School, Bolsover

Murder

Today, I hired someone to solve my murder. I knew I would be dead in twenty-four hours but I was still unsure. Someone was trying to kill me, but I didn't know who it was. I was petrified. I knew that I was not well liked amongst my peers but I was unsure as to why people would want me dead. It might be my fortune. The great riches I held could buy anything.

Lewis Connley (14)
The Bolsover School, Bolsover

Killer

Today, I hired someone to solve my murder. He stood at my window in the middle of the night. He was a faceless, shadowy figure. A monster, my worst nightmare. He wasn't just at my window, he chased me through my nightmares. Every time I turned my head, he wasn't there, but I could see his cold eyes tormenting me in the dark. This man was my killer. He stabbed me with a knife. I could feel every slash, every cut, every stroke the killer made across my ice-cold body but I could not scream. Then, I went numb.

Katie Thompson (12)
The Bolsover School, Bolsover

The Beast Of The Woods

They go into the woods, they told me. Don't look into its eyes, they told me. I know why. I had ventured into the woods, for my curiosity overtook my once-vacant mind. The whispers and creaks of falling birds, searching for a meal to end their long hunger. It was peaceful at first, until words were heard. Words that would change the gentle cascading of leaves to a raging stream of glittering blood right before my eyes. A beast rose from those gentle streams. Little did I know that this beast would be the last I ever saw.

Megan Lee (12)
The Bolsover School, Bolsover

The Woods With A Shed

Don't go into the woods, they told me... but of course, I didn't listen to them and I entered the woods. Honestly, it was a stupid idea, but I didn't care. I found a shed, the door was open. Of course, I entered because why not? I heard a noise so I went to check the corner. It was a racoon. It jumped on my face and clawed at it. My face started pouring blood. I ran out of the shed and into the surrounding woods. I couldn't find my way out and got lost. I'm still in here today.

Joelle Porter (14)
The Bolsover School, Bolsover

Searching

I looked around, desperately searching for an escape. Nothing. As my evolving panic echoed in my cold, empty head, I realised that, if I were to escape this prison in the sky, I would need a parachute. My gut told me to knock down the door but I knew, on the other side, two guards would be waiting, standing until my heart stopped as I starved to death. The cold nights, the hot days, stuck in the belly of the beast, waiting for an engine to fail, or a plot to pass out. Just then, my prayers were answered.

Logan Galley (14)
The Bolsover School, Bolsover

Fear

My torch flickered and went out, my phone had run out of battery, everyone else had run, terrified by them. My guts completely rotten, stuck with fear. I continued exploring, however, my nerves had vanished. Panicked, my heart began to race and my breathing was uncontrollable. The anxiety of my friends being dead meant five against one. Mr. Blood had stopped delivering oxygen to my muscles. I was paralysed, unable to move. Defeated, I could see the glowing red eyes, hairy faces and ears. Old bandages from years ago in the pyramids, me, by myself, in the freezing cold.

Jessica Shickell (12)
The Bolsover School, Bolsover

The Torch Inside My Head

My torch flickered and went out, the torch inside my head had lost power. I felt the hope drain out of my soul. I walked onto the space on the roof, clutching a small note in my hand. I looked back, hoping that power would return, but the light had gone forever. There was no hope left. Every inch of my body ached from the pressure that I had felt. By doing this, I would be free. I would not have to worry. I took a deep breath and closed my eyes as I walked to the edge. Nothing.

Charlotte Connley (12)
The Bolsover School, Bolsover

We raised £191.81 for Children in Need in November by organising a range of events which included wet sponge stocks, sports competitions, Fifa tournaments and a film. Thank you to all who took part and/or contributed.



Our Student Council were feeling festive on Christmas Jumper Day for their monthly meeting...

Thank you to Chartwells for the numerous occasions where they have provided outstanding food for events within school, including the OAP Christmas Party, the school Christmas dinner and for the student reward lunches.

We raised £34.11 for Wear it Pink!



Earlier this term some of our Year 8 students worked together on balancing equations. Which is something that students can struggle with even at Key Stage 4. Well done boys! Scientists in the making?



Thank you to everyone who came along to our Annual Christmas Carol Concert, it was packed out as always!

10K NEON NIGHT RUN

In September, Thomas Wildgoose, Ben Thompson, Ewan Horsley, Rowan Jones and Adam O'Farrell, did a 10K Gloworm Neon Night Run at Meadowhall for Allergy UK in memory of Aaron O'Farrell, raising around £800.00! Following on from this, Adam O'Farrell did a sponsored skydive bumping up the total raised to around £1400.00! An amazing amount of money collected to help raise awareness of allergies in the UK.



Abigail Gregory was lucky enough to carry out a week's work experience at Fred's Haberdashery in Chesterfield during October half term. A valuable insight into the working environment.



Artsmark Gold Award
Awarded by Arts Council England

Earlier this term we were awarded the Artsmark Gold Award by Arts Council England. A great achievement for us as a school!



Sporting Achievements

Earlier this month we had a very successful afternoon, with students showing true grit and determination to make their way around an extremely hilly, and muddy cross country course. Nyah Horsley came 1st in the Year 7 Girls event; Finlay Preece came 1st in the Year 10/11 Boys event; Dylan Beer came 2nd in the Year 7 Boys event and Callum Timmins came 5th in the same event. Sam Sharrocks came 1st in the Year 10/11

Girls event, and Charlotte Sawyer came 5th in the same event. Any students finishing in the top 12 qualified for the county cross country event which is a fantastic achievement, whereby they will represent Bolsover District against the other counties. The qualifying students include all those above, plus: Elyssa Comins, Calli Hall, Megan Galley, Hannah Moody, Dan Gillies and Travis Senior.



Lucy Taylor
Disabled Sportsperson of the Year



Hannah Moody
U14 Sportswoman of the Year



Nyah Horsley
Primary Sportswoman of the Year



Finlay Preece
U14 Sportsman of the Year



Our Year 8/9 Netball Team came 3rd out of 6 at a District Tournament this term!



Our Year 7 Girls Netball Team won their debut fixture against Shirebrook earlier this term!



Bainbridge House have been collecting food donations for their charity, the RSPCA this term. Students and staff kindly donated a variety of food, treats and toys for these deserving animals. We would like to thank everyone who donated and we know the RSPCA will appreciate the donations which were delivered during the last week of term. The students had a tour around the animal centre to see who they were donating the items to. Atlanta fell in love with a beautiful grey kitten, Precious, who she is hoping to have at home for Christmas.



Karin Petersen's outstanding homework based on Coraline – the 'other' family.



In November, 30 Year 11 students went to see a live theatre production of Macbeth at the Lyceum in Sheffield. Set in a post-apocalyptic world, Macbeth encountered witches, treason and his own conscience in his fateful journey to become King of Scotland. It was a brilliant production, with witches observing the scene from high up on poles, to the beheading of villains on stage. It really brought the play to life (or to death if you were unfortunate enough to be Macbeth!).

Macbeth





We raised £227.20 for Macmillan Cancer Support from our Bake Sale!

Well done to the winners of the Macmillan Cake Great Bake Off:
 Joint 1st – Constance Poulter A8
 and Brandon Tansley B7
 2nd – Grace Lumley B7
 3rd – Sophie Hudson A4



Our students carved fabulous pumpkins at Halloween and were entered into the Interhouse Competition. The winning pumpkins were:

- 1st Place - Luke Kendall N5
- 2nd Place - Grace Lumley B7
- 3rd Place - Curtis Oates A8
- 4th Place - Karin Petersen N8
- 5th Place - Ellie Hodgkinson A8



One of the Interhouse Competitions that ran this term was the Bolsover Great Artisan Bread Bake Off! The winning breads were:
 1st – Lewis Connley B3
 Joint 2nd – Daisy Walton B6 / Mary Gillies P6
 3rd – Constance Poulter A8



In early December we were very lucky to have a visit from author, Joseph Delaney. Students and staff were able to have books signed, attend a session about his career and also take part in afternoon tea during Writing Club.



+ Shoebox Appeal



Once again this year our students and staff put together shoeboxes for young children, adults, the elderly and animals as part of the Chesterfield Shoebox Appeal.

"I have done this so I can give someone a gift to show that someone cares. In my shoebox for a lady I have put some toiletry items and a few treats."

Macy
Richardson P5



WW1 100TH YEAR ANNIVERSARY

We gather as a nation, standing silently to commemorate those soldiers who lost their lives fighting for their families, and for us of the future generation and much more to follow. But why do we have Remembrance Day?

It would seem merely unthinkable to not celebrate the victory and pain of a time when men, were all pointed by the hand of propaganda in which sent them to war- where the unthinkable lay. Within the dancing lines of trenches, they kept awake; using a piece of muddy rag you would now call your pillow. Sleep was now not even a time of comfort or relief. Sounds filled the mind of guns, cannons and newly made friendships dying. All together, yet standing alone. Although the sounds were excruciating, the silence was only hell. Nothing but the fear of the unknown grew through quiet air, every soldier screaming at the spark of a flame; a spit of guns; a crash of a bomb. Silence grew within them. Fear turned their eyes to see not the sun dip below the horizon, indulging no more in the red sea of the sky – but to see the last gasp of beauty before the death of the day. That is the power of fear. Crawling like a great conflagration throughout the soul and mind. That is the power of war.



All connections are still kept within our hearts due to our ancestors past. Whether that be your great-great-grandad or second cousin twice removed; within the family line of blood some individual will have witnessed the battle field or must have known the feeling of the dreadful time. It lives within all of us. That is why we feel so compelled to cherish what they did for us. The remembrance of the war perfectly encapsulates how heroic the soldiers were and educates us on how to prevent these measures once occurring again.

Here at The Bolsover School, we are very proud of our students due to the commitment and dedication made towards Remembrance Day. For example; pupils created a stretch of different inspiring paintings as well as drawings shown upon a board (which are all displayed to visitors within the reception). We also have our own WW1 look-a-like trench made by our own Product Design department within the courtyard, which is very realistic and creates a sense of what it would actually be like within the trench. This year, as a tribute, from the local army cadets also performed a march in commemoration of the event, some of our pupils were also involved in this. Also in reception is a poppy made of cut out hands with messages on. We held two ceremonies this year, one in the school courtyard with a cornet player and a minutes silence; and Year 7 went up to St Mary and St Laurence Church in Bolsover to celebrate with others within the community. Our kitchen staff donned appropriate attire to serve a Remembrance themed lunch too!

Amy Batty P4



What have all these terminologies got in common?

Buttering, Frog Brick, Air Brick, Mortar...

A group of Year 10 students learned new terminology when they visited a training facility at Holmewood. The boys were taught how to prepare the mortar, use a trowel and butter their bricks. The tutor encouraged the boys to use their maths skills to calculate how many bricks they would need to build a certain sized wall. During this visit, students gained knowledge and skills, students demonstrated the ability to work as part of a team and carry out basic bricklaying tasks. They were surprised to hear how much a bricklayer can earn and how many bricks they could lay in 1 day.

Discover US

Congratulations to Ben Greenan, Hollie Wells and Bailey Morgan who were successful in their application for the Discover US programme. Discover US is an aspiration raising programme for pupils in Years 9-11 who have the potential to access Higher Education. Students will be invited to the University three times in each of Years 9, 10 and 11 and will take part in mini lectures, subject tasters and explore different courses and careers. All activities will encourage our students to develop confidence, problem solving skills and the ability to work with others. In other words, the skills necessary to be successful at university, and in life beyond education. Shortly after the start of the programme, we were delighted to hear that Bailey Morgan has received a student ambassador's Star Student nomination for being a 'Confident Contributor', this is fantastic news and just shows how talented our students are.

LIFE-SAVING DEFIBRILLATOR ON SITE

We now have a defibrillator on school site to potentially help save lives. The life-saving equipment has been bought with money raised after a fundraising campaign and has been installed in the school's main entrance. East Midlands Ambulance Service also visited school to provide training on basic life support and use of the defibrillator, helping to give staff confidence to use the device should the need ever arise.



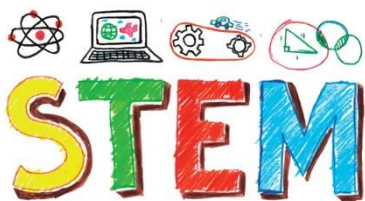
VIY PROJECT

The Volunteer in Yourself (VIY) staff were back again for another project. Fifteen students from Year 8 to Year 11 took part to complete a seated bench and several flower boxes for the school garden. The students worked extremely hard and the work produced was of a high standard. Whilst completing the task the students learnt to read and follow a detailed plan, measure and cut the materials at the correct angle, and put the pieces together to complete the project. This venture gave the students an insight into one of the trades within the building industry.

Well done to all those that took part!



Back to school on
Monday 7th January
2019 folks!
Have a lovely
Christmas...



The Bolsover school is committed to equipping students with the skills and knowledge they need to make informed decisions at key points in their school lives, and ultimately to prepare them for the world of work. Our aim is to enable all students to achieve their full potential and with this in mind, promoting STEM forms part of our careers action plan. To succeed in this new information-based and highly technological society, students need to develop their capabilities in STEM to levels much beyond what was considered acceptable in the past.

Science, Technology, Engineering and Maths

STEM encompasses the most engaging, hands-on subjects in our school, STEM lessons can develop those soft skills that so many careers need, and so many students lack – skills like communication, problem solving, critical thinking, creativity, and data analysis.

To ensure our students recognise the importance of STEM subjects, we arranged for the STEM bus tour to visit school on 24th October 2018. 72 of our Year 9 and 10 students hopped on and off the bus throughout the day and experienced fun and interactive sessions on STEM based subjects and careers, such as Product Design, Forensics, Beat the Hackers, and Earthquake Resistant Structures. Our students really enjoyed participating in the sessions on board the bus, it was fantastic to observe the enthusiasm our students had for learning and taking part in something different which was both educational and enjoyable. We hope our students were inspired to think about different careers, college and going on to study in Higher Education after visiting the STEM bus.



Broadcasting in Bolsover

Some lucky Year 9 students had the chance to visit the Bradford University Outside Broadcasting truck when it visited school in October. Bradford is at the forefront for delivering expert knowledge and training in Outside Broadcasting. Outside Broadcasting at Bradford is taught as part of the current media Undergraduate courses by a leading team of technicians and media production lecturers. The truck is a unique piece of technology within higher education in the UK. The mobile unit engages students in a hands-on, learning environment where they work on professionally organised shoots out on location. Our students really enjoyed the experience, it was informative and exciting, and hopefully the experience will help them to think about a career in the media.

