

## THE BOLSOVER SCHOOL

### PUPIL PREMIUM POLICY

LAST UPDATE: JUNE 2015

SLT link: A Bett

All members of staff, governors and teaching assistants are committed to meeting the pastoral, social and academic needs within the Academy environment.

Bolsover School is committed to 'Narrowing the Gap' for vulnerable students and the pupil premium will form a vital part of that process.

#### About Pupil Premium

For students entitled to free school meals and those who have been entitled at any time during the last six years, we receive the pupil premium. For children of parents in the armed forces we receive the services premium and for children in care we receive the Pupil Premium Plus.

This is designed to address the emotional and social wellbeing of these pupils. We currently have seven pupils who qualify for the Services Premium.

The Pupil Premium is additional to main school funding and will be used to address any underlying inequalities.

For 2014/15 the funds will be as follows:

- £900 for Pupil Premium
- £1900 for Pupil Premium Plus
- £300 for the Services Premium.

The Pupil Premium was introduced in April 2011 and paid by means of a specific grant based.

The Governors and Mr G Inglis (in consultation with staff) will decide how the Pupil Premium will be spent to maximise benefit.

#### **How it will be used**

The Pupil Premium will be used:

- To ensure a significant impact is made on the education and lives of those eligible.
- To facilitate access to education and the curriculum
- To provide additional educational support and intervention to target and improve progress and hence raise the standard of achievement for these pupils.
- To facilitate access to enrichment activities to support learning
- To narrow and close the gap between the achievement of PP pupils and their peers.
- As far as we can, the school will address underlying inequalities between PP pupils and others.

It will be clearly identifiable within the school budget.

**Approved at the Full Governors' meeting on 16<sup>th</sup> December 2015 minute number 4.23**

*The Bolsover School converted to an Academy Trust on 1/10/2012 under company number 7913309. Any reference to The Bolsover School within this policy now refers to the Academy Trust*

We will ensure Governors, parents and others are made aware of the attainment of pupils covered by the Pupil Premium.

We will constantly seek to develop strategies and interventions which could impact upon and improve the progress and attainment of these pupils.

We will track and monitor these strategies to ensure we are providing the best we can.

We ensure we know and understand the starting points for our pupils' academic progress through our thorough transition process and partnership work with Bolsover Primary Schools. We also carry out several important baseline assessments such as student reading ages and CATS testing. This acts as a basis for focussed tracking in student attainment and progress, ensuring the impact of outcomes from effective teaching and learning are maximised and cost effective.

The pupil premium will be spent on ensuring that **all students** are making progress in the key skills required to succeed and ensure they are properly prepared for each stage of their education.

They have full access to the school community and curriculum pupils need to be fluent with;

- Reading
- Speaking
- Writing (including spelling)
- Use of Number
- Listening and auditory processing
- The development of academic language

For students who enter the school with reading ages well below their chronological age, a personalised programme of "catch up" will be delivered to help them improve. Alongside this we want to encourage students to read for pleasure. Within the curriculum we pay for additional staffing which can help us design learning which is personalised to the needs of individual and to groups of learners.

Throughout their time at The Bolsover School we will intervene to support pupils who fall behind in the core skills. This will be done through interventions such as:

- Small group interventions
- One to One Tuition
- Additional support classes

Throughout their time at The Bolsover School we will also intervene to support pupils on a daily basis, who are more able by offering challenge and having high aspirations.

We believe that employing high quality staff to help students aim for the best and where necessary, overcome their particular barriers to learning.

Mentoring will support students emotionally, but also ensures pupils are challenged to work hard, succeed and overcome obstacles. An important part of this programme involves helping students to raise their aspirations. Therefore some funding will be targeted at helping students identify future opportunities. For example, opening their eyes to the possibilities of further and higher education.

The school will review and assess additional provision and consider what is best for individual pupils.

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As the school is accountable for how the funding is used to support progress and achievement, Mr G Inglis / Mrs A Bett will report to the Governing body and parents on how effective the intervention has been.

Information will be published online every September regarding how the funding has been used.