Year 9 Curriculum Map





The Bolsover School Vision



The Bolsover School 'Nothing but the Best'

Trust

- High Expectation
- Confident Learners
- Respectful
- Widen Experiences
- Critical Minds
- Subject Experts

Brave

- Limitless
- Creative
- Thirst for learning
- Active Learners
- Responsible Citizens
- Personal Development focused

Success

- Celebrate Achievement
- Strong Destinations
- Broad & Balanced offer
- · Literacy focused
- Achieving Excellence
- Teaching & Learning emphasis

Core Values

- . To participate in a careers or curriculum based visit to enrich your education
- 2. To organise individually or as a team member a charity fund raising activity
- 3. To represent your house in at least 10 disciplines
- 4. To make a significant contribution to an arts event within the school
- 5. To represent the school in sports on more than one occasion
- 6. To participate in a curriculum plus activity and/or secure a recognised community award
- 7. To secure a school position of responsibility
- 8. To undertake 3 public speaking events or assemblies
- 9. To lead an effect school based enterprise venture
- 10. Individual target





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English

Term/Weeks	Term 1-2	Term 3-4	Term 5-6
Topic	The Great American Novel	Detective Fiction	Love and Relationships
Knowledge and Skills	Extracts from 'The Great Gatsby', 'To Kill a Mockingbird'. The whole novel 'Of Mice And Men'. Themes Friendship Racism Social class Decisions Power Masculinity Feminism 1920s/1930s America	A close study of 'Hound of the Baskervilles', followed by extracts from detective novels such as 'The Big Sleep', exploring the evolution of the detective genre: the hardboiled detective and the rise of the female detective. Themes Supernatural Mystery Victorian London Gothic Friendship Deceit Isolation	A selection of modern and classic poetry on the theme of love and relationships; a close study of 'Romeo and Juliet'. Themes Family Elizabethan theatre Love Betrayal Friendship Power Conflict Masculinity Women
	Inference Writer's intentions Language analysis Structure Writing to describe Point of view writing.	Inference Writer's intentions Language analysis Structure Writing to describe/narrate Point of view writing	Inference Writer's intentions Language analysis Structure Writing to describe/narrate Point of view writing





Mathematics

Term/Weeks	Term 1			Term 2			Term 3		
Level	Foundation	Intermediate	Higher	Foundation	Intermediate	Higher	Foundation	Intermediate	Higher
Topic	Number calculations Sequences and equations Statistics		Powers and roots Quadratics Inequalities, equations and formulae	Fractions, decimals and	Dealing with data	Inequalities, equations and formulae Collecting and analysing data	Geometry in 2D and 3D Algebraic and real-life graphs	Constructions Equations, inequalities and proportion	Multiplicative reasoning Non-linear graphs
Knowledge and Skills	Adding, subtracting, dividing and multiplying and dividing negative numbers Squares, cubes and roots Powers Calculations Algebraic equations Using and finding the nth term Solving equations Planning a survey Statistics from tables Comparing data Tables Pie charts and scatter graphs Misleading graphs Writing a report	Indices Calculations and estimates Standard form Substituting into expressions Writing expressions and formulae Using formulae Rules of indices and brackets Expanding double brackets Planning a survey Collecting data Calculating averages	Calculating with standard form Fractional indices Surds Sequences Expanding Factorising Solving quadratic equations	Statistics from tables Comparing data Tables Pie charts and scatter graphs Misleading graphs Writing a report Equivalent proportions	Collecting data Calculating averages Display and analyse data Writing a report Enlargement Negative and fractional sole factors Percentage change Rates of change	Inequalities Using index laws Solving equations Changing the subject Algebraic fractions Presenting and comparing data Estimating statistics Box plots Cumulative frequency graphs Histograms Direct proportion Non-linear proportion Arcs and sectors of circles	Angles Maps and scales Constructions 3D solids Pythagoras' theorem Reading and plotting graphs Distance-time graphs Midpoints Intercepts and gradients	Using scales Basic constructions Constructing triangles Loci Solving and using equations Trial and improvement Using and solving inequalities Proportion Simultaneous equations	Direct proportion Non-linear proportion Arcs and sectors of circles Graphs of quadratic functions Solving quadratic equations Graphs of cubic functions Graphs of reciprocal functions

Term 4			Term 5			Term 6			
Foundation	Intermediate	Higher	Foundation	Intermediate	Higher	Foundation	Intermediate	Higher	
Multiplicative reasoning Algebraic and geometric formulae Probability	Circles, Pythagoras and prisms Sequences and graphs		Polygons and transformations	Comparing shapes	Mathematical reasoning	Number Algebra	Number Algebra	Number Algebra	
Problem-solving with proportions Measures and conversions Substituting into formulae More complex formulae Formulae in geometry Compound shapes Circles Probability experiments	Circumference and area of a circle Pythagoras' theorem Prisms and cylinders Errors and bounds Non-linear sequences Non-linear sequences Graphing rates of change Using y=mx+C Straight line graphs Simultaneous equations Graphs of quadratic functions Non-linear graphs	Rates of change Density and pressure Upper and lower bounds Calculating with bounds Accurate measures in real life Simultaneous equations Using y=mx+c Graphs and simultaneous equations Solving inequalities The tangent, sine and cosine ratios Using trigonometry to find angles	Sample space diagrams Two-way tables Tree diagrams Quadrilaterals Triangles Transformations Enlargement Congruent shapes Calculations Decimal numbers Place value Factors and multiples Squares, cubes and roots Index postation	Experimental prboability Probability diagrams Independent events Congruent and similar shapes Ratios in triangles The tangent, sine and cosine ratios Number problems and reasoning Place value and estimating HCF and LCM Calculting with powers (indices) Zero, negative and fractional indices Powers of 10 and standard form Surds	Trigonometric graphs Explain, show and justify Real-life situations Proof Number problems and reasoning Place value and estimating	Calculations Decimal numbers Place value Factors and multiples Squares, cubes and roots Index notation Prime factors Algebraic expressions Simplifying expressions Substitutions Formulas Expanding brackets Factorising	Number problems and reasoning Place value and estimating HCF and LCM Calculting with powers (indices) Zero, negative and fractional indices Powers of 10 and standard form Surds Algebraic indices Expanding and factorising Equations	Number problems and reasoning Place value and estimating HCF and LCM Calculating with powers (indices) Zero, negative and fractional indices Powers of 10 and standard form Surds Algebraic indices Expanding and factorising Equations Formulae Linear sequences Non-linear sequences	





Science

Combined Science - Do	Combined Science - Double Award									
Week/term	Term 1			Term 2			Term 3			
Торіс	B: Diseases and bioenergetics Biological responses	C: Chemical reaction and energy changes Rates, equilibrium and organic chemistry	P: Particles at work	B: Biological responses	C: Rates, equilibrium and organic chemistry Analysis and the Earth's resources	P: Forces in action	B: Genetics and reproduction	C: Analysis and the Earth's resources	P: Forces in action	
Knowledge and Skills		Electrolysis Energy changes Rates and equilibrium	Molecules and matter Radioactivity	The human nervous system Hormonal coordination Homeostatis in action	. 8	Forces in balance Motion	Reproduction Variation and evolution Genetics and evolution	The Earth's atmosphere	Force and motion Force and pressure	

Triple Science	Triple Science									
Week/term	Ferm 1			Term 2			Term 3			
Торіс	B: Diseases and bioenergetics Biological responses	C: Rates, equilibrium and organic chemistry Analysis and the Earth's resources	P: Forces in action	B: Biological responses Genetics and reproduction	C: Analysis and the Farth's	P: Forces in action Waves, electromagnetism and space	B: Genetics and reproduction Ecology	C: Analysis and the Earth's resources	P: Waves, electromagnetism and space	
Knowledge and Skills	Respiration The human nervous system	Polymers	Motion Force and motion	Reproduction	The Earth's atmosphere The Earth's resources	Force and pressure Wave properties Electromagnetic waves	Genetics and evolution Adaptations, interdependence and competition Organising an ecosystem	Using our resources	Light Electromagnetism Space	





Art

Term/Weeks	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
Topic	Toys - Still life Painting	Toys - Printmaking	Toys - Surrealism	Toys - Sculpture	Toys - Steampunk Mixed Media
Knowledge and Skills	Contextual research Observational studies of still life Media experiments Paint techniques Evaluating work in progress Understanding rules of composition Planning a final piece Final piece painting Evaluation of final outcome	Contextual research Printmaking experiments: monoprints, polyprinting & reduction printing Evaluating work in progress Planning a final piece Final piece lino print Evaluation of final outcome	Contextual research Perspective drawing Photoshop Digital Experiments Landscape drawing Planning a final piece Final piece painting Evaluation of final outcome	Contextual research Clay tile experiment Clay modelling techniques Evaluating work in progress Planning a final piece Final piece sculpture production & painting Evaluation of final outcome	Contextual research Observational studies Mixed media experiments Paint techniques Evaluating work in progress Understanding rules of composition Planning a final piece Final piece in chosen media Evaluation of final outcome





Business Studies

Term/Weeks	Week 1-8	Week 9-18	Week 19-32	Week 33-39
Торіс	Enterprise and entrepreneurship Spotting a business opportunity	Spotting a business opportunity Putting a business idea into practice	Making the business effective	Understanding external influences on business
Knowledge and Skills	The dynamic nature of business Risk and reward The role of business enterprise Customer needs Market research Market segmentation The competitive environment	Sources of business finance Customer needs Market research	The options for start-up and small businesses Business location The marketing mix Business plans	Business stakeholders Technology and business Legislation and business The economy and business External influences





Careers

Month	September	October	November	December	January	February	March	April	May	June	July
Topics	Careers in healthcare Careers in hospitality and food	Careers in animal care Careers in beauty and wellbeing	Careers in computing,	Choosing A levels Careers in creative and media Qualifications explained	College courses Taster days at colleges and sixth forms Y10 - CVs Careers in emergency and uniform services Y7 - E2E passport Careers in engineering and maintenance Careers in the environment and on the land	Careers in government services Apprenticeships and degree apprenticeships Careers in home services	Russell group universities UCAS Employability skills Volunteering Careers in law and the legal profession Managerial careers	Manufacturing careers Careers in retail and sales	Careers in science and research Part time jobs Y11 - CVs Social care careers	(areers in transport	Careers in delivery and storage Self-awareness





Design Technology

Term/Weeks	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Торіс	Art deco clock and packaging	Amplifier	USB light	Design for a need (children's task)	Graphic skills/drawing and CAM skills	Sweet dispenser
Knowledge and Skills	Design movements Design criteria Market pull, technology push, obsolete Isometric and oblique projection Art deco design ideas Development & annotations CAD Design CAM Creating the base Dowel joint Materials and joints CAD clock front Plastics Sustainability Adhesives Material finishes	Research modernism products to influence the amplifier Annotate Gather sizes and dimensions of a mobile phone Design criteria CAD Designs Orthographic drawing Product manufacture Stock control Material choices with regards to properties Making the amplifier Tools, machines and processes Making the amplifier Assembly, joints and finishes Costing of materials Music on the move Design implications for the manufacturer Testing, client questionnaire and evaluation of design criteria Modifications linking to environmental issues	Electronics basic circuit and components Different types of light analysis Testing the tipping point of the lamp Model making of the light stand Sandard components Design ideas (perspective), model templates & CAE Making the light Tools, machines and processes Making the light Materials and finishes Smart materials	Design bret Analysis Research of existing products Initial designs Product marketing – the power of the brand	Presenting design proposals Isometric & oblique projection Rendering images Presenting work Perspective drawings Working drawings Cutting lists and parts list Manufacturing specification Working dary flow chart Quality assurance Extending the use of ICT in manufacturing	Templates and jigs Create all pieces Toods, machines and processes H&S Making the product Making the product CAD CAM creativity Cams and mechanical movements Testing and modifications for commercial production POS for the product Materials for POS CAD design with labelling Ceramics & textiles





Drama

Term/Weeks	Term 1	Term 2	Term 3	Term 4-5	Term 6
Topic	Commedia dell'Arte	Stanislavski	Brecht Physical theatre and choral work	Performance skills for showcase School film	Noughts and Crosses
Knowledge and Skills	Staging positions and configurations Physical skills Characters Vocal skills	Imagination and belief Given circumstances Mimes Vague scripts Role play Monologues	Freeze frames Theatrical design Chair duets Contemporary dance	Structuring performances Theatrical design Physical and vocal skills Settings and blocking Research, rehearse and film contribution to school film	Close analysis of Noughts and Crosses Characterisation Physical and vocal skills Staging Blocking





Food Preparation and Nutrition

Term/Weeks	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic						
Knowledge and Skills	B tips for healthy eating Hydration (water) Health benefits linked to low fat, salt and sugar. (maximum daily amounts) Macro nutrients: Carbohydrates: Energy input and out, classification: sugar, starches and dietary fibre. Simple and complex carbohydrates. Impact of excess and deficiency. Recommendations for fibre. Glycemic index. Practical: Savoury rice Macro nutrients: Protein Amino acids HBV and LBV proteins – foods sources, function in the solv aventurints. Protein complementation. PNI for different.	Sensory analysis. Practical: Curry or Spanish chicken Macro nutrients: Fats Function in the body, classification, simple chemical structure, impact of excess. RDI. Benefits of unsaturated fats, omega 3. Practical: Cheesecake Modifying a recipe lasagne recipe fat – include time plan with quality control, food safety checks. Practical: Low fat lasagne	Micronutrients: Minerals Drill down into iron in depth, link with vitamin C. Practical: Whisked sponge layered gateau. Micronutrients: Fat soluble vitamins Function in the body, food sources, impact of excess and deficiency. Practical: Pastry – Maids of honour Micronutrients: Water soluble vitamins Function in the body, food sources, impact of excess and deficiency. Data collection and questions. Practical: Coleslaw – including use of food processor.	Food storage methods. Practical: Fish cakes Types of sugars Food investigation use of sugars in	Brief: Celebration food Introduction and analysis of task. Research range of recipe ideas. Skill analysis and identification of cooking methods. Sensory descriptors – ready for tasting. Costing and nutritional analysis.	Planning: accurate list of ingredients including quantities, list of equipment and time plan with both quality and food safety checks. Practical: Test out second product. Recommendations for presentation methods. Sensory evaluation and recommendations for improvement.





Geography

Term/Weeks	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Tectonic Hazards	Weather Hazards	Climate Change	Ecosystems	Ecosystems	Coasts
Knowledge and Skills	Natural Hazards Plate Boundaries Tectonic Distribution Earthquakes Case Studies - NZ & Nepal Volcanoes Managing the Risk	Global Atmospheric Circulation System Tropical Storms Case Study - Typioon Haiyan	Quaternary Period Evidence Natural Causes Human Causes Impacts Adaptation and Mitigation	Key Features Global Distribution Tropical Rainforests Deforestation Case Study - Amazon	Hot Deserts Case Study - Sahara Dersertification Case Study - Sahel	Waves Processes Erosional Features Depositional Features Example - Holderness





History

Term/Weeks	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Торіс	Paper 1 - Medicine in Britain 1250-present	Paper 1 - Medicine in Britain 1250-present	Paper 1 - Medicine in Britain 1250-present	Paper 1 - Medicine in Britain 1250-present	Paper 2 - Anglo-Saxon and Norman England	Paper 2 - Anglo-Saxon and Norman England
Knowledge and Skills	c1250–c1500: Medicine in Medieval England. Focus Individuals: Hippocrates and Galen. Case study: Black Death.	Focus Individuals: Sydenham, Vesalius and Harvey. Case Study: Great Plague. c1700-c1900: Medicine in eighteenth- and nineteenth-century Britain. Focus Individuals: Pasteur, Koch, Jenner and Snow.	c1700-c1900: Medicine in eighteenth- and nineteenth-century Britain. Focus Individuals: Pasteur, Koch, Jenner and Snow. Case Studies: Jenner and John Snow. c1900-present: Medicine in modern Britain. Focus Individuals: Fleming, Florey and Chain. Case Studies: penicillin and the fight against lung cancer in the 21st century.	c1900–present: Medicine in Modern Britain Focus Individuals: Fleming , Florey and Chain. Case Studies: penicillin and the fight against lung cancer in the 21st century.	Anglo-Saxon England and the Norman Conquest, 1060–66.	William I in Power: Securing the Kingdom, 1066–87. Norman England, 1066–88.





Health and Social Care

Term/Weeks	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Торіс	Human Lifespan Development	Factors Affecting Development	Factors Affecting Development	H&SC Services	The Care Values	Health & Wellbeing
Knowledge and Skills	Life Stages PIES	Life events Relationships Genetic influences Economic influences	Lifestyle choices Drugs Diet Exercise Alcohol Smoking	Types of service How services can meet the needs of users	Empowering Confidentiality Safeguarding Effective communication	Indicators of health Taking measurements Treatment for common health issues Coursework





IMedia

Term/Weeks	Week 1-8	Week 9-18	Week 19-32	Week 33-39
Topic	RO81 & RO82	RO81 & RO82	RO81 & RO82	RO81 & RO82
Knowledge and Skills	production documents	Plan pre-production documents Plan the creation of a digital graphic Client requirements Work plans Creating a visualisation diagram	Create a digital graphic How to source and create graphics Technical compatibility of images Using tools and technique	





Modern Foreign Languages

Term/Weeks	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Holidays (present tense)	Holidays (past and future tense) Travel and tourism	Cinema, TV and sport	Technology	Environment	
Knowledge and Skills	Where you and others go on holiday Adding extra details to holiday plans Discussing accommodation Holiday activities	Accommodation City breaks Different holiday destinations	Different genres of film Discussing films in the past,	Advantages and disadvantages of	Discussing environmental problems and their impact (global and at local level) What you do / could do to help the environment Future plans to help the environment	Talking about environmental problems and global issues





Music

Term/Weeks	Term 1	Term 2	Term 3
Topic	Composition and solo performance	Listening/score analysis	Performance
Knowledge and Skills	Performance preparation Notation and clefs Musical theory Sibelius software Musical time periods Influential composers Musical textures and structures	Compositional devices and techniques Musical textures and structures Mozart score	Harmony Tonality Scales Melodic and harmonic intervals Modulations Key signatures Performance Composition submission





Physical Education

Term/Week	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Торіс	Expectations Self management		Responsibility Integrity Collaboration	Collaboration Evaluation	Evaluation Communication	Communication Resilience Empathy
Knowledge and Skills	Badminton Boxercise	Fitness Just dance Sportshall athletics Circuits/HUT	Handball	Football		Rounders Tennis Cricket Stoolball





GCSE Physical Education

Term/Weeks	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Skeletal system Fitness testing	Components of fitness Badminton	Muscular system	IPrinciples of fraining	Ethics, drugs and violence in sport Basketball	Athletics
Knowledge and Skills	each fitness test and use data to	Endurance. Muscular Endurance. Flexibility. Strength. Agility. Balance. Co-ordination. Power.	The location of major muscle groups. The roles of muscles in movement.	Reversibility, FITT. The types of	sport. Basketball	Athletics asessment.





Personal Development

Month	September	October	November	December	January	February	March	April	May	June	July
Topics	50th anniversay of the moon landing Sexual health week - consent	Dyslexia and dyspraxia awareness day Core values catch up week E2E passport week	Anti-bullying week Drugs and alcohol awareness Core values catch up week E2F passport week	the first female MP Bolsover election 2019 Core value catch up week E2E passport week 175th anniversary of co- op Christmas and	125th anniversary of the National Trust Education day Core value catch up week	Core value catch up week E2E passport week Safe internet week	National careers week World poetry day	anniversary of the BBC World immunisati on week	history Core value catch up week E2E passport week HIV/AIDS awareness	Core value catch up week E2E passport week World oceans day World blood donor day Altruism International day of	Euro 2020 Healthy lifestyles 90th anniversary of Sir Arthur Conan Doyle's death World youth skills day Core value catch up week E2E passport week





Religious Education

Term/Weeks	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Christian Belief	Christian Belief	Christian Belief	Christian Belief	Marriage and Family	Marriage and Family
		World and spirit		Evil and suffering		
V.,		•	Atonement	Solution to evil and	Christian marriage	Homosexuality
Knowledge and Skills	Creation	Incarnation	Eschatology	suffering	Cohabitation	Family life
SKIIIS	Creation	Last days	Evil and suffering	Evil and suffering case	Sex outside of marriage	Local parish
		Salvation		studies		





Contemporary & Moral Issues

Term/Weeks	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Christian Belief	Marriage and Family	Marriage and Family	Living the Christian Life	Life and death	Life and Death
Skills	Introduction Trinity Creation Word and Spirit Incarnation Last days of Jesus Salvation and Atonement Eschatology Evil and Suffering	Christian Marriage ceremonies Marriage and Cohabitation Sex outside marriage Homosexuality Family Life	Local Parish churches Divorce Situation ethics	Worship Sacraments Prayer Pilgrimage Festivals Worldwide church Charity Future Church	Origins of the universe Sanctity of Life Origins of Human Life Animal Rights	Abortion Euthanasia





Textiles

Term	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Machine Sewing	Machine Sewing	Dyeing and Printing	Dyeing and Printing	Decorative	Decorative and Construction
Textiles Sketchbook Knowledge and Skills	. 0 1	Research the following techniques and display annotation, images and practical samples of these in sketchbooks: Interfacing Darts and Tucks Pleats Furrowing Using knowledge of construction techniques, create a christmas decoration or christmas stocking.	Inspiration pages can be used to fill sketchbook with images, quotes or drawings to assist when designing patterns and prints for samples. Research the following techniques and display annotation which includes a guide on how to create the technique, advantages and disadvantages, images and practical sample/s in sketchbooks: Applique Block Printing Tie Dye	Inspiration pages can be used to fill sketchbook with images, quotes or drawings to assist when designing patterns and prints for samples. Research the following techniques and display annotation which includes a guide on how to create the technique, advantages and disadvantages, images and practical sample/s in sketchbooks: Silk Painting Digital Printing Fabric Pens/Paints Natural Dweing	when designing patterns and prints for samples. Research the following techniques and display annotation which includes a guide on how to create the technique, advantages and disadvantages, images and practical sample/s in sketchbooks: Hand Embroidery Machine Embroidery	Research the following techniques and display annotation which includes a guide on how to create the technique, advantages and disadvantages, images and practical sample/s in sketchbooks: Wet Felting Weaving Lamifix Sweet Wrapper Clutch Bag: Create a mood board of ideas Create design ideas Create a final design Manufacture a bag





Work Skills

Term/Weeks	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Торіс	Unit 81: Qualities and Transferable Skills for work	Unit 81: Qualities and Transferable Skills for work	Unit 81: Qualities and Transferable Skills for work	Unit 27: Applying for Jobs	Unit 27: Applying for Jobs	Unit 44: Literacy for the Workplace
Knowledge and Skills	1 Recognise own skills and qualities that can be transferred into the workplace: 1.1 Explain the term 'transferable skill' 1.2 Describe own qualities that are appropriate for a workplace 1.3 State the benefits of recognising own skills and qualities, when wanting to progress in work	transferable skills and qualities needed for the work place: 2.1 Describe how everyday activities can help develop transferable skills and qualities 2.2 Describe how employment initiatives can help develop transferable	employers need for specific job roles 3.2 Describe how own transferable skills and	CV when applying for a job 1.2 Describe the purpose of a covering letter when applying for a job. 2 Know the type of information usually included in a CV and covering letter: 2.1 Identify the type of information appropriate to include in a CV	3.2 Describe what makes a referee suitable for including in a CV 4 Be able to produce a CV and covering letter for a job application 4.1 Identify a suitable layout for a CV 4.2 Produce a CV appropriate for a job application 4.3 Produce a covering letter appropriate for	1 Be able to read and understand a range of work-related text: 1.1 Summarise key messages from two work-related policies 1.2 Follow written health and safety procedures to demonstrate understanding 2 Be able to write structured work-related texts to share information: 2.1 Write texts for two different work-related contexts 2.2 Demonstrate proof reading of work related texts



